**KISII UNIVERSITY**

**SCHOOL OF EDUCATION AND HUMAN RESOURCE DEVELOPMENT**

**Department of Curriculum Instruction and Media**

**MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION**

**Year One Semester One, 2021/2022 Academic Year**

**Course Outline for EDCI 816: Instructional Problems in Secondary Schools**

**By Dr. Zadock Murundu**

**Contact Hours:** 45Hours**; Lecture Hours:** 45Hours; **Credit Hours:** 3 Hours

**Pre-Requisites**- None

**INTRODUCTION**

**Purpose:** To introduce students to the field of Instructional Problems in Secondary Schools, Equip them with knowledge, skills and attitudes regarding Instructional Problem in SecondarySchools.

**OBJECTIVES**

By the end of the student should be able to;

1. Explain the Concept of Instructional Problems in Secondary Schools and related terminologies.
2. Discuss trends in secondary school education.
3. Apply the Knowledge, Attitudes and Skills acquired for identifying appropriates teaching methods and materials in secondary schools.

**COURSE TOPICS**

1. Concept of Secondary School Curriculum in Kenya

* Subjects Taught in Secondary School Curriculum
* Objectives of Secondary School Curriculum In Kenya

2. History of Secondary School Education in Kenya

3. Instructional Theory

* Role of Theory in Instructional Design

4. New Innovation in Secondary School Curriculum in Kenya

* New Primary Approach (NPA)
* School Mathematics of East Africa (SMEA)
* Africanization of the Literature Curriculum
* 7-4-2-3 System of Education
* 8-4-4 System of Education
* New Syllabus 2-6-3-3-3
* Mobile Schools in Kenya
* Digital Learning Programs
* Education Apps
* TV Education Channels

5. New Curriculum (2018) and the Secondary School Curriculum

* **The New Curriculum**
* **2-6-3-3-3 System of Education**

6. Emerging Issues in Secondary Education in Kenya

* Quality
* Information Communication Technology
* Equity
* Sexual Harassment
* Female Genital Mutilation And Early Marriages
* Teacher Utilization
* Hiv/Aids
* Free Secondary Education
* Integrity In School Management
* Legal Framework
* Militia Groups And Post-Election Violence
* Demand For Higher Education

7. Role of a Teacher in Instructional Design Process in Secondary Education.

7. Instructional Material/Technology in Secondary Schools

8. Techniques for Identifying Appropriate Instructional Methods and Materials

(i). Factors Determining the Choice of Instructional Methods

* + The Nature of the Learners
  + The Number of The Students Available in The Given Class
  + Availability of Teaching and Learning Aids.
  + Educational Philosophy of the Country.
  + Teacher’s Ability and Preference.
  + Cultural Aspect of the Society.
  + Examination Set Up.
  + Time Bound.

(ii). Factors Determining the Choice of Instructional Materials.

**Mode of Course Delivery**

Video Conferencing (Zoom), face-to-face mode of delivery involving a series of lectures, seminars and projects is to be adopted in this course. Students are encouraged to do further reading and engage in group discussions outside the lecture schedules then have class presentations.

**Instructional Materials:** Hand outs, Chalkboard, Radio, Video, Mobile Phone, Cassettes, Laptop, Projectors, and Charts, Public Address System, Text books & Library.

**Evaluation of Students**

1. CAT 1………………………………………20.00% - (Take Away)
2. CAT 2…………………………………….....20 .00% - (Sit in )
3. Final Examination………………………….60.00% - ( Sit in)

**Total…………………………………….................100.00% - Overall Score**

**NOTE:** Kisii University’s Rules and Regulations Governing Examinations Shall Apply.

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Nacino, B, Oke, R. & Brown, D. P. (1992). *Curriculum and Instruction; An Introduction to Methods of Teaching*. Macmillan Press Limited London

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Otunga, R. N., Odero, I. O. & Barasa, P. L. (2011).*A Handbook for Curriculum and Instruction*. Eldoret: Moi University Press.

Marsh, C. J. & Willis, G. (1999). *Curriculum: Alternative Approaches, On Going Issues*. New Jersey: Merrill.

Shiundu, J. O. & Omulando, S. J. (1992).*Curriculum: Theory and Practice in Kenya*. Nairobi: Oxford University Press.

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